

# SIMPSON ELC ACTION PLAN TO SUPPORT DELIVERY OF SIP

2022 / 2023



Courage

Relationships

Relevance

Values



**Our Values**

Kindness  
Respect  
Friendship  
Confidence



**Our Vision**

At Simpson Nursery we strive to create a nurturing, safe and welcoming learning environment, which stimulates and enables our children to grow emotionally, socially and physically, enabling them to attain and achieve.

**Aims of Simpson Nursery Class**

- We aim to provide a safe, supporting and nurturing environment which builds resilience and confidence, where every child is valued as an individual.
- Create an engaging learning environment both indoors and outdoors which encourages curiosity and enquiry through the use of real life and natural resources.
- We aim to deliver a curriculum which offers high quality open ended and challenging experiences where our children's voice is at the centre of our practice.
- Embed the development of literacy, numeracy and health and wellbeing naturally within children's play experiences.
- Build positive partnerships with our parents/carers, other professionals and the wider community to support children in their learning and development.



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Simpson ELC Improvement Planning for Ensuring Excellence and Equity

School priorities linked to knowledge and data as identified on previous page	Links to HGIOELC and NH&SCS	Proposed actions	Timescale	Measures of Success
<p><b>Improvement in all children and young people's wellbeing:</b></p> <p>Our staff, children and parents will have an increased understanding of the United Nations Conventions of the Rights of the Child (UNCRC) and this will be an integral part of our children's experiences throughout the setting</p> <p>Our parents will be fully engaged and involved in their child's learning and within the life and work of the nursery</p>	3.1, 2.7 1.19, 1.29	<p><b>Distributive leadership : Action Plan 4</b></p> <p>Further develop staff, children and parent understanding of wellbeing indicators and make links to UNCRC - develop information leaflet linked to wellbeing indicators. Staff CLPL session, parent session, leadership focus group to identify activities to embed our values and wellbeing indicators within the nursery. Develop information to share with parents re UNCRC at Simpson Nursery.</p>	March 2023 Parental engagement team Link with Network Meeting	<p>Observation shows that the majority of our children can talk about the rights of the child, wellbeing indicators and values linked to their play and experiences within or out with the setting</p> <p>Parent and staff questionnaire feedback demonstrates knowledge of UNCRC</p>
	2.7, 2.4, 2.18	<p>Further develop parental involvement through PEEP sessions – Parent curriculum information sessions, Parent NIP session linked to UNCRC, values and Raising the Ambition: Being ME, parent sharing learning sessions. Further develop use of QR codes to engage parents in Learning Journals and communicating/sharing learning.</p>	Ongoing Throughout session	<p>Parent questionnaire shows that <b>most</b> of our parents indicate that their child is well supported, they feel increasingly informed and involved in the life of the nursery.</p> <p><b>Start of session and May 2023</b></p>
<p><b>Raising attainment for all, particularly in literacy and numeracy(universal):</b></p> <p>Our children will be curious and creative learners through effective purposeful play interactions, experiences and spaces.</p> <p>Improved planning, assessment and moderation cycle, linked to progression pathways, will deepen and extend children's learning ensuring progress across all areas.</p> <p>All children will develop and improve literacy skills particularly linked to developing pre-requisite oral language skills</p> <p>All children will have increased opportunities to develop their numeracy and maths skills through outdoor learning and play</p>	2.2, 2.3,1.3, 3.2 2.4  1.25,1.30, 1.32, 2.27	<p><b>Action plan 1:</b> ELC and P1 staff to self-evaluate using 'How Good is Our Play for Learning', plan next steps to take forward interactions, experiences and spaces which is supported through responsive staff planning, child's voice and parent consultation. <b>CLPL</b> - Further develop staff skills and confidence in planning, observing, assessing and recording progress and next steps using WLC framework for planning.</p>	June 2023  DHT/EYO/Full Team	<p>Observation notes and self-evaluation (RAG) will highlight improved quality of experiences, interactions and spaces rated at very good/most rated Green.</p>
		<p><b>DHT/EYO/ELCASM</b> - Update and Implement updated QI/Moderation cycle, digital self-evaluation processes. Share with staff team, involve parents within processes</p>	October 2022  DHT/EYO/ELCASM	<p>QI monitoring will show improvements in planning which demonstrates links to prior learning, progress and clear focus on literacy and numeracy. Staff feedback questionnaires demonstrate increased confidence in assessing and making judgements on progress. Feedback in Learner Journals will link to planned learning experiences.</p>
		<p><b>Action plan 2:</b> ELC and P1 staff work in partnership with SALT. Staff undertake professional reading and CLPL to develop and implement Word Boost activities and experiences that promote oral language and early literacy skills. Continue to develop quality literacy/writing experiences outdoors and indoors. Make effective use of digital technology to support literacy learning.</p>	March 2023  ASN/Literacy Lead	<p>Improvement identified through tracking – More than 80% of our children will be able to identify words that rhyme and tap syllables in words.</p>
		<p><b>Action Plan 3:</b> Numeracy and maths staff will be self-evaluated using audit tool, undertake professional reading and learning, observation of effective practice within other settings to identify areas to improve experiences and outdoor space linked to numeracy and maths.</p>	June 2023  Numeracy Team	<p>Observation of outdoor space, planning and Learning Journal observations will evidence improved maths and numeracy experiences</p>



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<b>Tackling the attainment gap between the most and least advantaged children (targeted):</b>  Our children's literacy, oral language and communication skills will be well supported through high quality play and learning experiences in a communication friendly environment	2.4 2.3 3.2 2.7	<b>Whole Team</b> - Embed communication friendly environment, use of visuals and positive response plans. Use of consistent vocabulary across nursery and outdoors.	March 2023 ASN Lead	Observation monitoring of learning environment – demonstrates increased evidence of visuals, signs and symbols to support children.
	1.30, 1.32 2,11, 2.27	<b>Action Plan 2:</b> As above – Identification of needs for specific pupils through professional dialogue, develop targeted intervention to support identified learners developing pre requisite language skills. Work in partnership with Primary 1 team to share practice, CLPL	March 2023	Improvement identified through tracking – More than 75% of our children will be able to identify words that rhyme and tap syllables in words. Analysis of Renfrew end of ELC assessment and POLAAR assessment August 2023 will show improvement in literacy and language skills.
<b>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</b>  All children will have very good opportunities to develop skills for life and work through our skills progression embedded within the experiences and interactions provided	2.3 3.3	<b>Action Plan 5:</b> Review early level section of school skills for life, work and learning progression, update practice in ELC and implement updated progression within planning and experiences.	June 2023 WOW Team	Observation of practice, planning and wall displays shows increased evidence of skills progression in action. Observation feedback demonstrates that most children are able to talk about the skills they are using and developing in their play.
	2.2, 2.3	Continue from last session - Implement STEM through stories approach within setting – staff CLPL and parent session	March 2023 STEM Team	Planning for experiences will show progression and progress evident within learning journals, floor books and tracker. Increased evidence of pupil voice linked to STEM skills Displays will share skills for life and work.



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