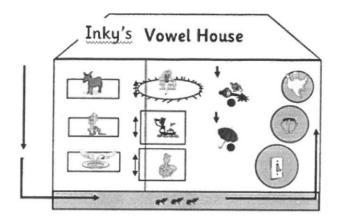
### P1 Phonics Workshop Parent Pack



### Inky's story

From the top window look over at the donkey saying 'ee'. He has a bad throat and this is all he can say.





Down on the second floor is an old man who can't hear very well saying 'ai'.

What did he say?





Down on the ground floor, mum is in the kitchen cracking eggs 'e'.

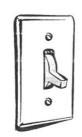




Down in the basement ants are scurrying to the back of the house 'a'.









It's very dark. Quick! Let's turn on the light 'o'.

Vowel House Resources © Alison Paterson, based on work by J. Reid, Speech Language Therapist. The story is used to help pupils identify the vowel sounds, further supported by a Jolly Phonics action and a visual prompt. March 2016 edit.

Oh no! It is broken and it's not working! 'oa'



Listen! Who can you hear in the darkness? .....a spook going 'oo'



This scares poor Inky mouse. He jumps down from the loft and spills the ink 'i'





Quick! Get the umbrella up 'u'





But the vowels that live on the lift are different. They keep moving! The sailor's story

The sailor shouts "Aye, aye captain, 'igh' (salute towards the eye) I'll climb up to look out for land



The sailor looks for land and when he sees land he shouts, ahoy 'oi'





But the sailor is so excited that he falls out of the crow's nest! 'ou'





### <u>Colourful Consonants and Vowel House</u> <u>Phoneme sounds and associated actions</u>

Mm



ACTION

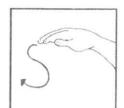
Rub tummy, seeing tasty food, and say mmmer:

C c K k



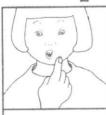
**ACTION**Raise hands and snap fingers together as if playing castanets, and say k, k, k

S s



ACTION
Weave like a snake making s shapes, saying sssss

Pр



ACTION
Hold up index finger, as if it is a lit candle, and imagine putting it out saying it

A a



ACTION
Wiggle fingers above elbow as if ants crawling on you, and say, a, a, a!

T t



ACTION
Children imitate watching tennis. turning head from side to side and saying titts.

I

ACTION!

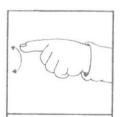
ACTION

Pretend to be a mouse, by wigging fingers on end of your nose (whiskers), and squeak 1, 6, 6

Nn



ACTION Hold out arms as if an aeroplane nose diving, and say, innini 0 0



ACTION

Pretend to turn a dimmer switch on and off saying sww – on, sww - off

e

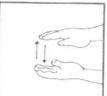
short e



ACTION

Prefend to hold egg with one hand as if cracking it against the side of a bowl or pan. Use both hands to open shell, saying eh eb eh.

F f



ACTION

Place one hand above the other, lower the top hand as if inflatable fish is deflating, and say fillfill! Bb



ACTION

Place hands together as if batting a ball, and say b. b. b.

Hh

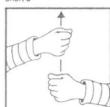


ACTION

Act as if panting after a race, holding hand up to mouth, and saying h, h, h

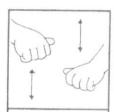
U u

short u



ACTION

Keep one hand steady and raise the other, as if raising an umbreila and say u - u - up Dd



ACTION

Pretend to hold drum sticks and beat up and down on a drum and say if didd.

G g



ACTION

Spiral hand down as if water gurgling down a plug hole and say g g g gurg'er

Vv



ACTION

Prefend to be driving along in a van, saying vvxv.

Zz



ACTION

Pretend to be a bee, with elbows in, and hands flapping shying 2227777222277

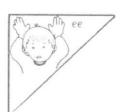
Xx



ACTION

Preterio to take an x-ray with an x-ray comeral saying ks. As As

66



#### **ACTION**

Hold your hands up like donkey ears saying ee. 00



#### ACTION

Imagine being the cuckeo in a cuckeo clock, jutting head forward and back saying the call of the cuckeo u. oo. u. oo.



ACTION

Pretend to lick a lolly, saying IIIII.

## Rr



ACTION

Pretend to be a puppy pulling a rag, with teeth clenched and shaking head saying rzm.

## ai

long a



ACTION
Cup hand over ear, as if hard of hearing and say ay?

## Ww



ACTION
Blow onto open hand like the wind, repeating wh, wh, wh.

# ng



ACTION
Pretend to be a weightlifter, bringing arms above head, and saying.

# sh



ACTION
Place index finger over lips, and say sh

0

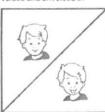
## ch



Action Stroke chin saying ch, ch, ch.

## th th

voiced and unvoiced th



ACTION
Child prefends to be a little rude by sticking out tongue a little and saying. In last in them), and very rude by sticking tongue further out and saying. In (as in thumb).

# J



ACTION
Pretend to be a jelly, and wabble saying ( j. j. jelly)

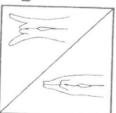
Yy



ACTION

Pretend to eat yogurt from a spoon, saying y y, yugurt with each spoonful

# qu



ACTION

Make a duck's beak with hinged hands, and say qu. qu. qu. qu. qu. qu.

## igh



ACTION Stand to attention and salute saying average



the 'ol' sound



ACTION

Cup hands around mouth as if hailing a passing boat, saying all ship about

ou



Action Hold your arm saying ou, ou, ouch! Actions adapted from Jolly Phonics to support Colourful Consonants and the Vowel House programme in West Lothian schools.

#### crocodile letters











